# CANDIDATE EVALUATION OF COURSE & COURSE FACILITATOR FORM

Version 6.1

#### **Explanation:**

This document is to be completed by course participants at the end of the course occurred or been completed during the course. Notice that on the first page of this evaluation, the last three questions refer specifically to the participant's reflection concerning the evaluation process.

### **Confidentiality:**

Please ensure that you discuss the importance of the Course and Course Facilitator evaluation process with the participants prior to distributing the forms. For the purposes of confidentiality, one of two procedures may be followed:

- 1. Choose a participant whose responsibility will be to collect all forms and place in a large envelope. Seal the envelope and have the participant sign across the seal.
- 2. Provide a letter size envelope only to participants who are concerned about confidentiality. Seal the envelope and have the participant sign across the seal. All other forms may be collected and added to other course forms.

It is important to remind participants that they if they provide feedback for which they expect a response, they must provide their name on the evaluation form.

Remember: Emailing the Technical Director of their Provincial Tennis Association is another method of ensuring confidentiality.

All forms must be returned to the Technical Director of your Provincial Tennis Association along with other course materials.





#### **Club Pro 1: Course Evaluation Form**

(To be completed by all participants)

nal):						
		Location:				
		Other Facilitator (s):				
verall experier	nce with or imp	ression of the C	F			
2 ( ) Average	3 ( ) Good	4() Very Good	5( ) Excellent			
y of the CF do	you most adm	ire or would you	choose to emulate	?		
o other comm	anta vau wauld	l lika ta maka aas	accoming the Cours	o Eggilitator(a)2		
e other comme	ents you would	i like to make coi	icerning the Cours	e racilitator(s)?		
overall experier	nce of the cour	se				
2 ( ) Average	3 ( ) Good	4() Very Good	5( ) Excellent			
e other comme	ents you would	l like to make cor	ncerning the course	e as a whole?		
time, how cou	ıld I have prepa	ared differently fo	or the evaluation?			
earn from the	process of eva	luation?				
	Facilitator:  Facilitator:  2 ( )  Average  y of the CF do  e other comme  2 ( )  Average  e other comme	Facilitator:  Poverall experience with or important and a second and a	Procession of the Classical experience with or impression of the Classical experience with or impression of the Classical experience of the CF do you most admire or would you be other comments you would like to make consequently experience of the course and the course of the course	Examination:    Location:   Location:   Cother Facilitator (s):   Location:   Cother Facilitator (s):   Location:   Cother Facilitator (s):   Location:   Cother Facilitator (s):   Location:   Locati		

## For each of the following statements, circle the number that best represents your feelings.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
I can communicate in an effective and enthusiastic manner.	1	2	3	4	5
I can perform a full court warm-up on half court with effectiveness and conformity (4.0 level of play).	1	2	3	4	5
I can provide effective basket feeds in both drilling and playing situations.	1	2	3	4	5
I can provide technically and tactically oriented private and group lessons.	1	2	3	4	5
I have the knowledge to perform the major off court responsibilities such as effective club programming, customer service and facility operation.	1	2	3	4	5
I understand how to project a professional image and create a positive club environment for all people who come into contact with the club.	1	2	3	4	5
I understand how to successfully sell all club programs and activities including the benefits of tennis, physical activity and healthy competition.	1	2	3	4	5
I can speak to a large group in order to sell an upcoming program by creating interest, being heard and creating contract.	1	2	3	4	5
I understand the ball controls and PAS as a problem solving tool.	1	2	3	4	5
I can greet my student during a private lesson in a manner which makes them feel comfortable; through interactive dialogue determine a stroke/situation of play; observe, analyze and provide a teaching point to improve play; and wrap-up the lesson to be able to sell future lessons.	1	2	3	4	5
I can adjust the challenge of a game or a task for any particular level of play (1.0 to 3.4) to be able to find the level in which the students are challenged.	1	2	3	4	5
I can break down the playing situation by providing more repetitions on the skills through the use of basket feeding and set up a cooperation drill which includes the skills of the game situation using a live feed.	1	2	3	4	5
I can set-up and run a dynamic drill to train a sequence of shots in order to create real movement and recovery.	1	2	3	4	5
I can provide a group objective (teaching point) and then individualize the feedback on the group objective.	1	2	3	4	5
I can respond to an ethical situation in a way that is consistent with the NCCP values and philosophy.	1	2	3	4	5
I would recommend this course to others.	1	2	3	4	5
I will take the next level of NCCP certification (Club Pro 2 or Coach 2).	1	2	3	4	5